

Falcons Primary School



FALCONS
PRIMARY SCHOOL

Collective Worship Policy

Approved by GB Date: December 2021

Review Date: December 2023

School Vision and Ethos Statement

We encourage all members of the Falcons Community to respect one another, to know that everyone has an important part to play in making the school as good as it can be, to take responsibility and be responsible, to strive for excellence and to try one's best in everything we do.

Our vision for Falcons Primary School is to be recognised as a school that values uniqueness, where children are provided with the skills to enable them to become:

- * Successful learners
- * Responsible citizens
- * Creative thinkers and
- * Reflective individuals

SIKH ETHOS

The school draws on the teaching of the Sikh faith and is committed to providing not only an academic education, but one that will also encompass an underlying message of unity, equality and respect. High morals, discipline, love, compassion and selfless service towards all regardless of faith, gender or colour. Falcon School will embrace a universal, inclusive approach to spirituality.

AIMS

To achieve our vision, we aim for all pupils, staff, governors and parents to:

- Work in unity to make Falcons School a welcoming, stimulating and successful school. Encourage good manners, self-discipline and the desire to be enthusiastic learners who grow into forward thinking responsible citizens who respect, value and care for themselves and others.
- Provide an ethos with clear boundaries and expectations, enabling all children to succeed and to reach their full potential confidently, in a safe and supportive environment.
- Become excellent lifelong learners who are independent and prepared for the wider world and aim high to achieve aspirational goals.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Introduction

Falcons Primary School is Sikh faith-based ethos. It warmly welcomes children and parents of all faiths and those who have none, enabling each one to participate in a programme of learning and education which strongly promotes each pupil's development.

Statement

Falcons Primary School has daily collective worship as an integral part of the school's vision, ethos and practices. The school will support parents in the development of their religious beliefs, educating their children through inspiring teaching to produce high levels of progress, achievement and well-being.

Aims

Worship will:

- Allow pupils to celebrate and take note of the life of the school in the presence of God.
- Contribute to children's spiritual development
- Enable pupils to gain knowledge and understanding of other faiths
- Give opportunities for pupils to explore and share the beliefs of others
- Contribute to pupils' moral, social and cultural development
- Create opportunities for pupils and staff to exercise leadership and be creative in terms of Worship
- Enable pupils to look out to the wider world and promote Community Cohesion
- Allow pupils to understand the universal nature, values and principles of the Sikh faith.

Outcomes:

Pupils will leave the school as confident, well rounded individuals that have a strong sense of moral and ethical values. They will be fully equipped with the skills and knowledge to succeed in a global world. Our pupils will be:

Responsible and Compassionate Citizen who: • Serves others with humility • Takes responsibly for their own actions • Cares for the environment	Successful Learner who: • Understands that learning is for life • Recognises their own ability and potential • Academically prepared for the next stage of their learning
Confident individual who has: • Spiritual and moral understanding • Respect for alternative points of view	Effective Contributor who: • Values success • Physically and emotional well-being • Positive about life and relationships

Falcons Primary School's Curriculum which is underpinned by the following will lead to the development of:

Responsible Citizens • Seva Initiatives • Seva Challenge • Seva Enrichment Opportunities	Successful Learners • Enrichment Opportunities • Personal Study Time • Critical Thinking • Extra-Curricular activities
Confident Individuals • Sikh Studies • Moral based assemblies • Moral based class lessons • Meditation	Effective Contributors • Music • Art • Sports • Enrichment activities

Meditation

In a world of sensory overload and school, family and internal pressures, children need meditation as much as adults. Meditation helps children develop concentration and focus, and learn how to pay attention inside and out. It can give them a sense of centre and, therefore, resilience. Meditation exercises can help children to be calm, focused and build self-awareness.

Simple techniques can include listening to a bell, singing a relaxing song, controlling breathing and relaxing, visualising positive thoughts and affirmations.

Organisation

Worship will be organised so that each class will spend a period of time each day in either assembly or in class reflection/meditation. Assemblies will be led by staff with contributions from pupils and where appropriate external agencies and religious leaders.

Special festivals of all key faiths will be celebrated in assemblies and in class, for example; Guru Nanak Dev Ji's Gurburab, Vaisakhi, Diwali, Bandi Chhor Divas, Christmas, Easter, Eid, Ramadan and Hanukkah.

Assemblies

Assemblies will be an important element in the school's collective worship. Every week groups of children will meet, either as year groups or whole school to share, celebrate and deepen their spiritual beliefs and practices. A timetable of assemblies will be published at the start of each term, with all teaching staff nominated to lead one or more assembly over the course of each term. Some assemblies will focus on broader themes around charity and tolerance, with other assemblies having a much more overt faith-based theme. Whole school assemblies will take place to celebrate key faiths' holy days and festivals for example:

- Guru Nanak Dev Ji's GURPURAB
- Vaisakhi
- Bandi Chhor Divas
- Christmas
- Easter
- Eid
- Ramadan
- Hanukkah

Monitoring and Evaluation

This policy will be reviewed as it is deemed appropriate, but no less frequently than every 2 years. The policy review will be undertaken by the Headteacher, or nominated representative.