

Falcons Primary School



FALCONS
PRIMARY SCHOOL

Homework Policy

Approved by GB Date: November 2025

Review Date: November 2027

School Vision and Ethos Statement

We encourage all members of the Falcons Community to respect one another, to know that everyone has an important part to play in making the school as good as it can be, to take responsibility and be responsible, to strive for excellence and to try one's best in everything we do.

Our vision for Falcons Primary School is to be recognised as a school that values uniqueness, where children are provided with the skills to enable them to become:

- * Successful learners
- * Responsible citizens
- * Creative thinkers and
- * Reflective individuals

SIKH ETHOS

The school draws on the teaching of the Sikh faith and is committed to providing not only an academic education, but one that will also encompass an underlying message of unity, equality and respect. High morals, discipline, love, compassion and selfless service towards all regardless of faith, gender or colour. Falcon School will embrace a universal, inclusive approach to spirituality.

AIMS

To achieve our vision, we aim for all pupils, staff, governors and parents to:

- Work in unity to make Falcons School a welcoming, stimulating and successful school. Encourage good manners, self-discipline and the desire to be enthusiastic learners who grow into forward thinking responsible citizens who respect, value and care for themselves and others.
- Provide an ethos with clear boundaries and expectations, enabling all children to succeed and to reach their full potential confidently, in a safe and supportive environment.
- Become excellent lifelong learners who are independent and prepared for the wider world and aim high to achieve aspirational goals.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Falcons Primary School Homework Policy

What are the aims?

- To develop a dialogue between home and school by actively involving parents and enabling them to support their child's learning.
- To reinforce and consolidate skills learnt in class.
- To encourage the development of independent learning, confidence, motivation and good study skills.
- To ensure that teachers, parents and children are fully aware of the role they play with regard to homework.
- Provide homework that all pupils can access, whatever their home circumstances.

What is the role of the school?

- To provide parents with a clear policy regarding homework.
- To ensure this policy is fully and consistently followed.
- To provide support for parents with information about homework.
- To inform parent of their children's next steps so they can help and support their children achieve their current goals.

What is the role of the teacher?

- To set a programme of homework appropriate to the needs of the child.
- To ensure all children understand the homework they have been given.
- To mark and give feedback about homework.
- To inform parents if there is a problem regarding homework.

What is the role of the parent / carer?

- To support the child in completing homework.
- To ensure the child completes homework to a high standard and hands it in on time.
- To provide the appropriate conditions for the child to complete the homework.
- To provide the appropriate resources for the child to complete the homework (or notify school if support is required to provide this).

What is the role of the child?

- To ensure they have everything they need to complete homework each week.
- To make sure they understand the tasks that have been set.
- To put in the same level of effort as would be expected of class work.
- To hand the homework in on time.
- To take on board any feedback about homework.

Monitoring and review

It is the responsibility of our governing body to agree and then monitor the school homework policy. This is done by the committee of the governing body that deals with curriculum issues. Parents complete a questionnaire each year as well as during the school's Ofsted inspection, and our governing body pays careful consideration to any concern that is raised by any parent. Our governing body may, at any time, request from our Headteacher a report on the way homework is organised in our school.

This policy will be reviewed in two years, or earlier if necessary.

Frequently asked questions

How long should my child's homework take?

Homework can play a positive role in raising a child's level of attainment. However, we also acknowledge the importance of play and free time in a child's growth and development. While homework is important, it should not prevent children from taking part in out-of-school clubs and activities that play an important part in the lives of our pupils. Different pupils will take different amounts of time to complete the same homework, but rough guideline of time are given below. If your child is taking significantly longer than this to complete homework, please speak to their class teacher.

Reception: 10- 15 minutes per night, including sharing books with an adult

Key Stage 1: approximately 20 to 30 minutes per night, including reading

Key Stage 2: approximately 30 to 45 minutes per night, including reading

How can parents find out more information about homework?

Teachers will have different systems for handing in homework and they will tell parents and children about this at the beginning of the year. Homework is always explained fully to pupils and we encourage them to take responsibility for making sure they understand it. However, if parents need further guidance, they can speak to the child's class teacher.

What else can I do to support my child's learning at home?

The school will often recommend websites or apps that can develop children's learning and provide useful practice of key skills. Where appropriate, personal login details will be sent home.

We don't speak English at home. How can my child get support with their homework?

In the first instance speak to your child's class teacher who can offer advice and opportunities.

What will happen if children don't complete their homework?

The expectation is that children will complete their homework. However, if for any reason children are unable to complete their homework, parents/ carers should inform the class

teacher explaining why the homework has not been completed. Teachers will keep records of children completing homework.

How will the homework be marked?

Homework completed well will be acknowledged and praised and high quality examples may be shown in assemblies. Generally the work will be given a stamp or sticker or be initialled by the class teacher to show that they have marked it. More specific marking and feedback may be given for some types of homework, e.g. maths and spellings.

What feedback will my child get?

All homework will be marked and children will be given positive feedback for work completed to a good standard. Excellent homework may be shared with the rest of the class, shown to the Headteacher or Deputy, or presented in Awards Assembly.

What should I do if I'm concerned that my child is struggling with homework?

There are lots of reasons why your child might find a particular homework hard, e.g. they may be struggling to understand a particular concept, could have been absent when it was taught in school, or may simply not have been listening when the homework was explained. Your child can always ask their teacher for help to understand homework and should be encouraged to do this at least a few days before it's due to be handed in. However, if you feel that your child is often struggling to understand and complete the homework given, then please make an appointment to discuss this with the class teacher.