



WELCOME MEETING

Year 1

Wednesday 9th September 2026



OUR STAFF TEAM

Cuckoo (1KP) Class Teacher: Mrs Prajapat

Year 1 Teaching Assistant: Mrs Evatt

Year 1 Support staff - Mrs Seghal

Headteacher: Mrs Jasbir Mann

Deputy Headteacher: Ms Katie Young

Assistant Headteachers: Mrs Gayatri Vaz, Mrs Hannah Ford

OUR OFFICE TEAM

HERE TO HELP



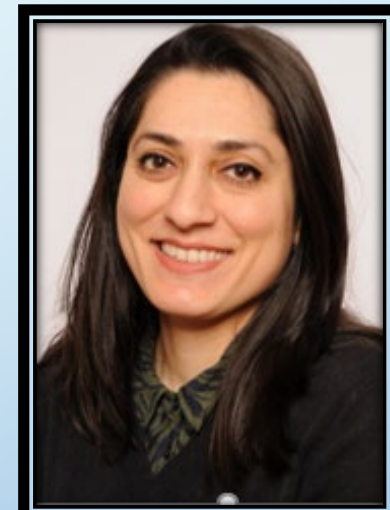
Kam P



Dajinder



Geeta



Kam G

UNIFORM

All children are expected to wear full school uniform every day.

At Falcons, the uniform is:

- black school shoes
- grey or white socks
- grey trousers or
- grey or navy skirt/ pinafore with navy tights or leggings
- white polo shirt (Reception only)
- white school shirt (Year 1 +)
- tie (Year 1 +)
- navy cardigan/ jumper/ sweatshirt
- blazer (optional)

Additional items which may be worn:

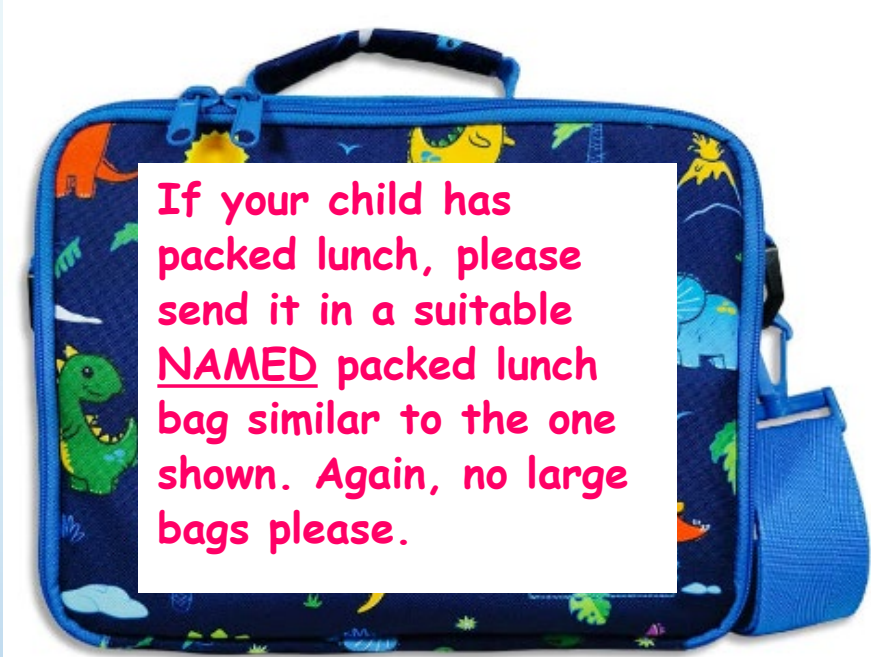
- plain, navy blue head coverings or hair accessories
- simple stud earrings
- religious items

WHAT ELSE DOES YOUR CHILD NEED TO BRING TO SCHOOL?



All pupils from reception to Year 6 need to bring a book bag to school each day.

They need to carry books and homework to and from school in a way that keeps the books flat and in good condition. **No large bags or rucksacks please.** Falcons book bags can be purchased from Uniform Direct (www.uniform-direct.com).



If your child has packed lunch, please send it in a suitable NAMED packed lunch bag similar to the one shown. Again, no large bags please.

Your child does not need to bring their own pencil case or equipment as this can lead to upset when things get lost. We provide all equipment needed in school.



OUR DINNER MENU




Autumn/Winter 2026-27

Allergens:
 (D) Dairy (G) Gluten (S) Soya
 (Mu) Mustard (Ce) Celery (Su) Sulphur

**BREAD, FRESH SALAD BAR,
FRUITS AND GREENS ARE
AVAILABLE DAILY
with a Meal**

Week 1:
24/8, 14/9, 5/10, 2/11, 23/11, 14/12

Week 2:
31/8, 21/9, 12/10, 9/11, 30/11

Week 3:
7/9, 28/9, 26/10, 16/11, 7/12

**Did you know...
technically...pizzas
fruit on it!**

Week 1		Week 2		Week 3	
MAIN OPTION	DESSERT	MAIN OPTION	DESSERT	MAIN OPTION	DESSERT
R Wholemeal Vegetable Rainbow Pasta (G, D) G Dal Fry & Mixed Rice (Mu) Y Jacket Potato with Beans & Cheese (D)	Peach Yoghurt (D)	R Mixed Bean Salad Wrap with Wedges (G) G Black Eye Beans & Mixed Rice (Mu) C. Y Jacket Potato with Beans & Cheese (D)	Strawberry Yoghurt (D)	R Vegetable Nuggets & Roasted Vegetables (G) G Green Mung Dal & Wholegrain Rice (Mu) Y Jacket Potato with Beans & Cheese (D)	Raspberry Yoghurt (D)
R Wholegrain Bean Burritos & Dip (G, S) G Dum Aloo & Naan (G, Mu) Y Jacket Potato & Bolognese	Banana & Date Cake (G)	R Bombay Sandwich & Roast Veg (G, Su, Mu) G Cauliflower & Peas Sabji & Wholemeal Wrap (G, Mu) Y Jacket Potato & Bolognese	Pineapple Cake (G)	R Spaghetti Bolognese (G) G Matar Paneer & Naan (G, Mu, D) C. Y Jacket Potato & Bolognese	Mango Cake (G, D)
R Vegetable Pastry & Beans (G, Su) B. Rajma & Wholegrain Rice (Mu) Y Jacket Potato & Mixed Bean Chilli	Autumn/Winter Fruit Salad	R Vegetable Macaroni Cheese (G, D) B. G Vegetable Sambhar & Wholegrain Rice (Mu, Su) Y Jacket Potato & Mixed Bean Chilli	Autumn/Winter Fruit Salad	R Quesadilla in a Wholemeal Wrap with Corn-on-the-Cob (G, Su) G Dal Makhani & Rice (D, Mu) Y Jacket Potato & Mixed Bean Chilli	Autumn/Winter Fruit Salad
R Protein Tikka Panini & Broccoli (G) B. G Potato & Peas Sabji and Wholemeal Tortilla (G, Mu) Y Jacket Potato & Chickpea Tuna (Su)	Dry Fruit Rice Pudding (D)	R Potato Waffle, Beans & Roasted Vegetables (G) G Chana Masala & Naan (G, Mu) Y Jacket Potato & Chickpea Tuna (Su)	Fruity Custard (D)	R Mash with Beans & Cheese (D) B. G Pav Bhaji (G, Mu, Su) Y Jacket Potato & Chickpea Tuna (Su)	Mixed Fruit Custard (D)
R Margarita Pizza (G, D) G Spinach & Corn Pulav with Yoghurt (D, Su) Y Jacket Potato & Sweetcorn (Su)	Fruit Yoghurt Ice Cream (D)	R Corn Pizza & Chips (G, D) G Vegetable Biryani & Raita (Mu, D, Su) Y Jacket Potato & Sweetcorn (Su)	Vanilla Yoghurt Ice Cream (D)	R Pepper Pizza & Chips (G, D) G Potato & Peas Pulav with Wholegrain Rice & Raita (Mu, D) Y Jacket Potato & Sweetcorn (Su)	Yoghurt Ice Cream (D)

Good dinners are healthy
and delicious!

All parents of pupils from Reception to Year 6 must book their child's meal choices for the following week by the end of Thursday. For example:

Choose your child's menu options and book on School Money.

COST

Reception, Year 1 and Year 2: FREE

SUN	MON	TUE	WED	THU	FRI	SAT
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16

BOOK NOW

FOR THIS WEEK

BOOK BIRTHDAYS!

We ask parents who wish to celebrate their child's birthday with their class to kindly donate a book or a selection of books for their class.

We will then put a special label at the front of the books to inform others that your child has donated it/them for their birthday.



HOME- SCHOOL PARTNERSHIP

We value parents and believe that children achieve best when parents and school work together.

Class Dojo is used to:

- celebrate children's achievements.
- keep parents informed about learning.
- share information about class activities, e.g. PE, trips.
- send out important messages and information.

Parents/ Carers should:

- check Dojo throughout the week.
- **respond to posts by liking or commenting to show interest.**
- only post positive messages on Class Story.
- contact the teacher privately through Class Dojo messaging with concerns, sensitive information, or with anything about their own child or another pupil.



ALL URGENT MESSAGES AND REPORTING OF ABSENCES MUST STILL BE DONE THROUGH THE SCHOOL OFFICE.

HOME- SCHOOL PARTNERSHIP

Our Falcons Newsletter celebrates achievement and school news as well as giving important information. It is sent out electronically, several times each half term, but we are also happy to provide families with paper copies.

Please **let the office or class teacher know** if you would like a paper copy of the Newsletter sent home with your child.



PARKING

This is a tricky issue at almost all city primary schools and we are no exception. Please park safely with consideration for neighbouring residents, other road users, and our own families who are trying to walk safely to school.



PLEASE DO NOT:

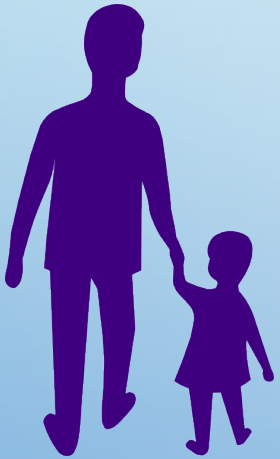
- park on double yellow lines or zigzags.
- park, even partly, over residents' drives.
- park on the pavement.
- park on Highwood Drive (the small road up to the main entrance) at all.

PLEASE DO:

- walk to school if possible.
- park at The Emerald Centre or Humberstone Heights golf course.
- find an alternative place to park a few streets away from Falcons and walk the rest of the way.

KEEPING YOUR CHILD SAFE

At Falcons, we take our duty of care towards your child very seriously. Like all other schools in the UK, we are required to have robust safeguarding procedures and all our staff are trained to follow these.



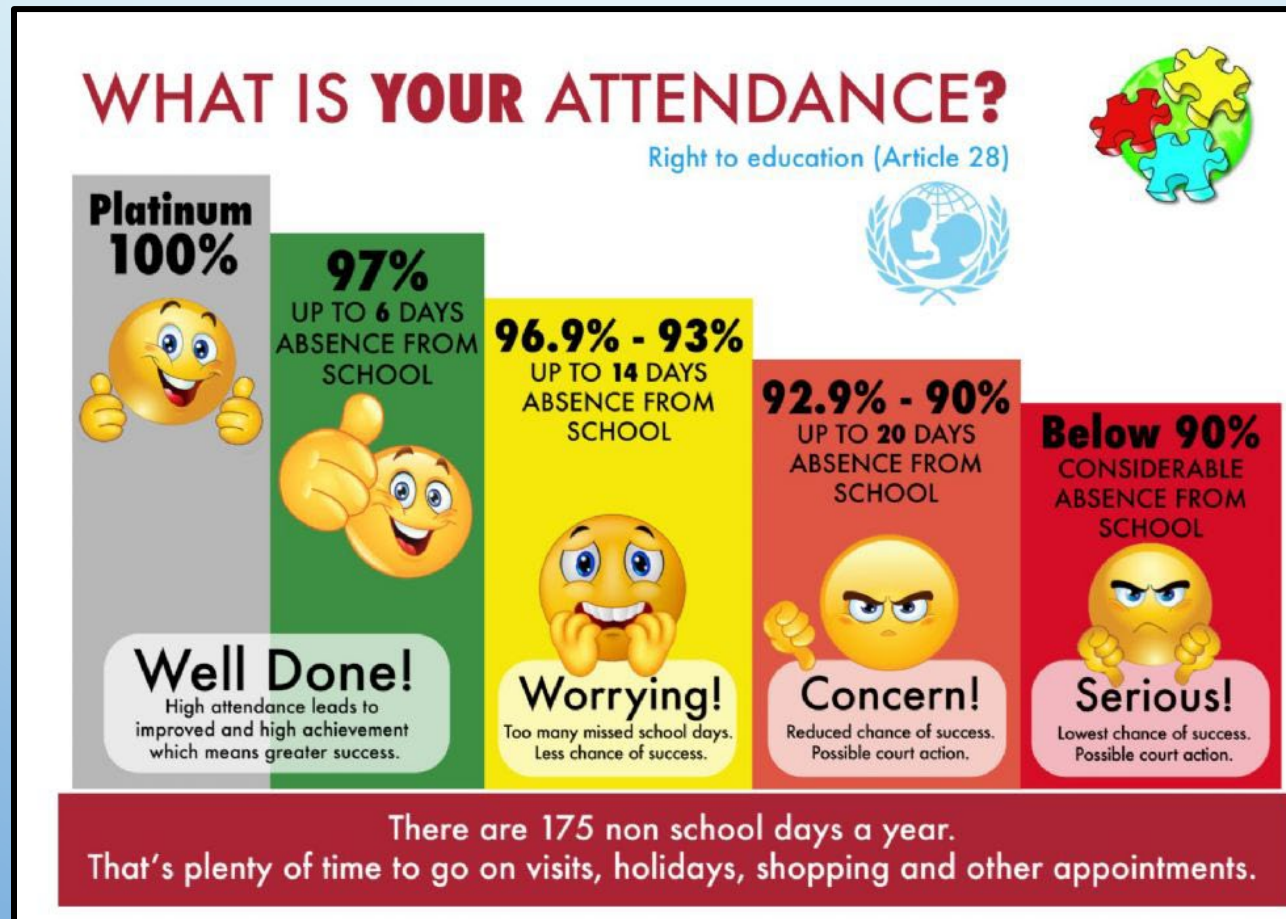
From time to time, we may have concerns about your child's health or well-being. This might be because of something we have observed or something they have told us in school, and the class teacher, Mrs Mann (our safeguarding lead) or Mrs Young (our deputy safeguarding lead) may ask to speak to you privately about it.

This is normal and is not something you should feel worried or annoyed about. We speak to a lot of parents about things like this! It is just part of our commitment to keeping your child safe and happy.

ATTENDANCE

Please bring your child to school every day if they are well enough to come. Holidays must not be taken during term time as they have a huge impact on achievement and will not be authorized.

If your child is ill, please report their absence to the school office before 9.30am each day of their absence.



Persistent lateness also affects achievement.

GET THE SCHOOL YEAR OFF TO A GREAT START!

- Make sure that your child gets enough sleep. Children in Year 1 should have **10 to 13 hours** sleep a night.
- Do not allow use of phones or other screens after bedtime.



- Keep your child safe online by talking to them about what games and sites they are using.
- Supervise your child's use of online devices in a shared area, not their bedroom.
- Use appropriate privacy settings and parental controls.
- Attend online safety workshops which will be held in school and read any e-safety advice that we send you.

Class Timetable - 1KP



	8.30-8.35	8.35-9.00	9.00-9.30	9.30-10.30	10.30-10.35	10.35-10.48	10.50-12.00	12.00-12.57	1.00-1.20	1.20- 2.40		2.40-3.00
Monday	Reg	Handwriting	Values Assembly	Maths	Milk and Fruit/Story	Break time	Spelling/ Phonics/Literacy	Lunchtime	ERIC	PE 45 mins	Music 40 mins	
Tuesday	Reg	Handwriting	Sikh Assembly	Maths			Spelling/ Phonics/Literacy		ERIC	Topic		Class novel
Wednesday	Reg	PE 1 hour		Maths			Spelling/ Phonics/Literacy		ERIC	Topic		Class novel
Thursday	Reg	Handwriting	Singing Assembly	Maths			Spelling/ Phonics/Literacy		ERIC	Jigsaw 40 minutes	RE/ Sikh Studies	
Friday	Reg	Handwriting	Special Mentions Assembly	Maths			Science		Topic		Show and Tell/ Oracy 40 minutes	Class novel

WHAT ELSE DOES YOUR CHILD NEED TO BRING TO SCHOOL?

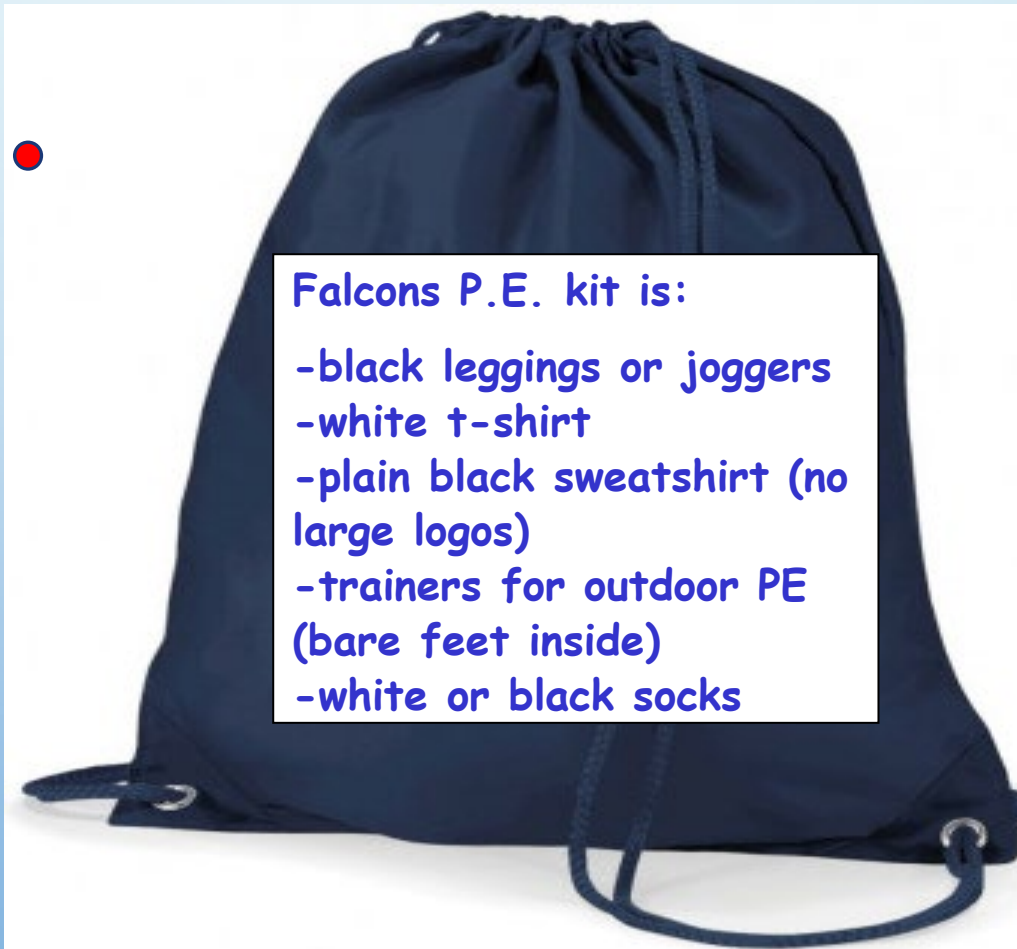
PE Days – Monday (outdoor) and Wednesday (indoor)

Please send your child dressed in their PE kit on PE days with appropriate PE kit.

Please
remove
earrings
before the
school day on
PE days.

Falcons P.E. kit is:

- black leggings or joggers
- white t-shirt
- plain black sweatshirt (no large logos)
- trainers for outdoor PE (bare feet inside)
- white or black socks



OUR TOPICS THIS YEAR

Term	History	Geography	Art	DT	Computing
Autumn 1		What is it like here?	Painting - colour splash		Digital literacy E-safety Programming/animations.
Autumn 2	Real life heroes			Textiles - story puppets	
Spring 1		What is it like to live in Shanghai?	Sculpture - art.		
Spring 2				Structures (making pencil pots).	Photo & Digital Art: Emoji Avatars
Summer 1	Transport			Mechanisms - creating a vehicle. (Wheels and Axles)	
Summer 2					Video Creation: Retell a story

RE/Sikh studies

In Year 1, children will learn Sikh studies and about Christianity.

As part of our Sikh studies, Year 1 will be leading the Guru Nanak Dev Ji's Gurburab assembly.
(18th November)

SCHOOL TRIPS AND WOW EXPERIENCES THIS YEAR!

Term	History	Geography	Art	DT	RE/Sikh studies
Autumn 1		Drone experience	Painting and mixed media - colour splash		Learning about the Gurus
Autumn 2	Invite a local nurse - in the class have nurse role play with equipment.			Puppets	Visit to the church Christianity
Spring 1		Shanghai themed day	Sculpture and 3D Paper play		Living Sikhi/Key historical events and places
Spring 2				Structures	Visit to the Gurdwara Christianity
Summer 1	Steam train ride			Structures continued	Important personalities, warriors and martyrs
Summer 2					Christianity

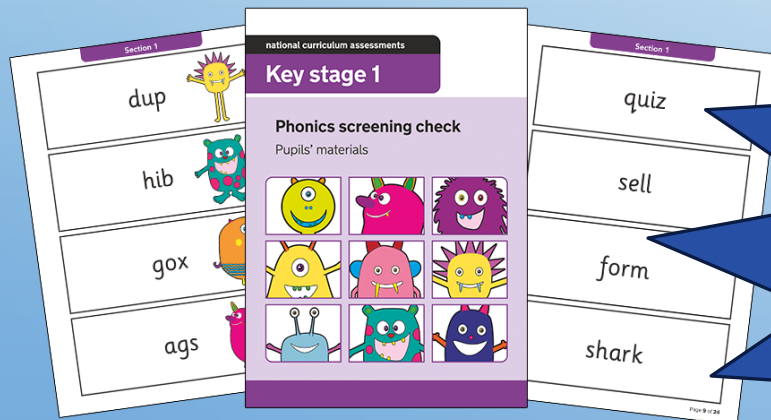
We will be inviting someone to bring animals in for one of our science topics. - Spring

VALUES

Month	Value
September	Resilience
October	Integrity
November	Bravery
December	Peace
January	Gratitude
February	Respect
March	Responsibility
April	Empathy
May	Compassion
June	Honesty
July	Fairness

READING EXPECTATIONS IN YEAR 1

- It is very important to not only listen to your child read, but more importantly to question what they have read.
- Your child will be given a reading book to match their phonics ability. We encourage the book to be shared and read with an adult around **4 times a week**, for the children to become familiar with the book and to recognise more of the words.
- Books will be changed on a weekly basis **only if you have read with your child.**

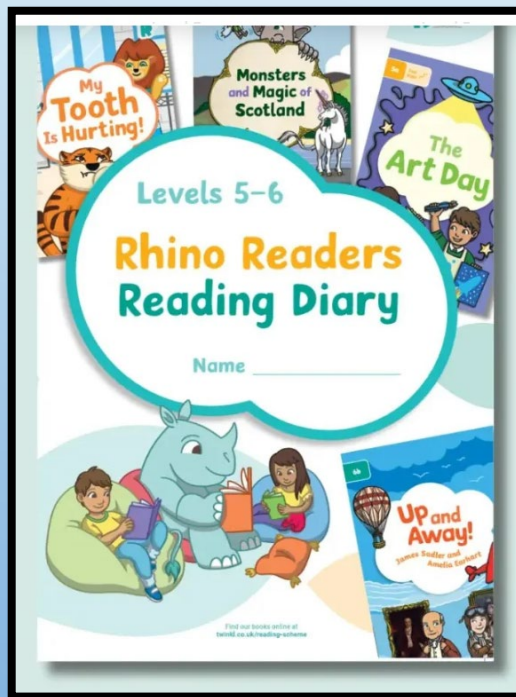


**Year 1 Phonics
Screening takes
place in June**

**Books are swapped
on Thursdays,
although we read
with children
throughout the week.**

READING DIARIES

- Please ensure you **comment and sign** the reading diary.
- Reading diaries will be checked by us weekly and those children who have read at least 4 times a week will receive a **special stamp, 4 blue dots** and **will be entered into a reading raffle.**

[illegible]

Date, book and page number	Comments
Fun at the pool 29/08/2024	[redacted] read well. Good recall of digraphs and tricky words. (11) Akaur
Fun at the pool 31/08/2024	[redacted] is beginning to read with more fluency. (11) Akaur
Fun at the pool 01/09/2024	Good pace and understanding of context. Well done Shagat (11) Akaur
Fun at the pool 02/09/2024	Shagat is beginning to read some words without needing to blend. Well done Shagat! (11) Akaur
Fun at the pool 03/09/2024	A quicker pace and increased fluency. Well done Shagat! Some confusion when reading [redacted] 'on' and 'no' (11) Akaur
	Well done for reading 4 times this week 

HOMework EXPECTATIONS

New homework is given out every **Friday** and is to be handed in by the following **Wednesday**. We encourage children to complete homework independently. Please contact your child's teacher **by Tuesday** with any issues concerning homework via Class Dojo.

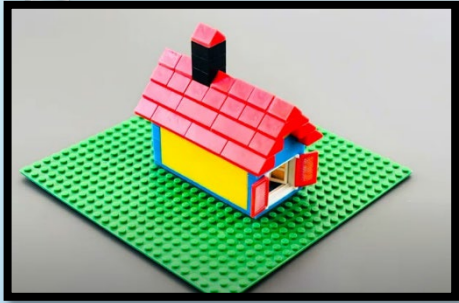
Weekly homework!

Your child will receive 5 tricky words to learn weekly. If they can read all of them, they will be given another 5 to learn.

A new target will be highlighted for them to practise.

Maths Target 1.1 I can say 1 more for numbers up to 10. Set: Ach:	Maths Target 1.2 I say 1 less for numbers up to 10. Set: Ach:	Maths Target 1.3 I can accurately count up to 20 pictures by marking them. Set: Ach:	Maths Target 1.4 I can count forwards to 50, from 0 or 1. Set: Ach:	Maths Target 1.5 I can accurately count objects up to 50 by moving Set: Ach:	Maths Target 1.6 I can say which number is more/less, greater/smaller up to 20. Set: Ach:
Maths Target 1.7 I can say 1 more for numbers up to 20. Set: Ach:	Maths Target 1.8 I can say 1 less for numbers up to 20. Set: Ach:	Maths Target 1.9 I can read numbers to 20 in numerals. Set: Ach:	Maths Target 1.10 I can order numbers to 20. Set: Ach:	Maths Target 1.11 I can write numbers to 20 in numerals. Set: Ach:	Maths Target 1.12 I can count backwards from 50 to 0. Set: Ach:
Maths Target 1.13 I can say how many without counting, up to 10 using a tens frame. Set: Ach:	Maths Target 1.14 I can read numbers to 20 in words. Set: Ach:	Maths Target 1.15 I can write numbers to 20 in words, having my best try at spelling. Set: Ach:	Maths Target 1.16 I can count forwards to and <u>across</u> 100, from 0 or 1. Set: Ach:	Maths Target 1.17 I can double numbers to 10. Set: Ach:	Maths Target 1.18 I can halve numbers to 20. Set: Ach:
Maths Target 1.19 I can count in 2s to 30. Set: Ach:	Maths Target 1.20 I can count backwards from and <u>across</u> 100, to 0. Set: Ach:	Maths Target 1.21 I can count in 10s to 100. Set: Ach:	Maths Target 1.22 I can say 1 more for numbers up to 100. Set: Ach:	Maths Target 1.23 I can say 1 less for numbers up to 100. Set: Ach:	Maths Target 1.24 I can say which number is more/less, greater/smaller up to 100. Set: Ach:
Maths Target 1.25 I can count in 2s to 100. Set: Ach:	Maths Target 1.26 I can count in 5s to 100. Set: Ach:	Maths Target 1.27 I can count forwards <u>from any given number</u> up to 100. Set: Ach:	Maths Target 1.28 I can count backwards <u>from any given number</u> within 100. Set: Ach:	Maths Target 1.29 I can use ordinal numbers: first, second, third... Set: Ach:	Maths Target 1.30 I can quickly recall all addition and subtraction facts within 5. Set: Ach:
Maths Target 1.31 I can quickly recall all addition and subtraction facts within 7. Set: Ach:	Maths Target 1.32 I can quickly recall all addition and subtraction facts within 10. Set: Ach:	Maths Target 1.33 I can name 2D shapes and talk about them. Set: Ach:	Maths Target 1.34 I can name 3D shapes and talk about them. Set: Ach:	Maths Target 1.35 I can say the days of the week and the months of the year. Set: Ach:	Maths Target 1.36 I recognise coins and notes and can make their value with 1p coins. Set: Ach:
Maths Target 1.37 I can read o'clock and half past times. Set: Ach:	Maths Target 1.38 I can find $\frac{1}{2}$ of a number of objects. Set: Ach:	Maths Target 1.39 I can find $\frac{1}{2}$ of a number of objects. Set: Ach:	Maths Target 1.40 I understand and use the words forwards, backwards, up, down, left and right. Set: Ach:	Maths Target 1.41 I can add 2 digit and 1-digit numbers up to 20. Set: Ach:	Maths Target 1.42 I can subtract 1-digit number from a 2-digit number. Set: Ach:

HOMESWORK EXPECTATIONS - HALF TERM



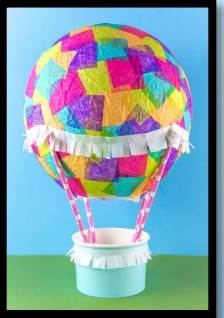
Autumn 1



Spring 1



Spring 2



Summer 1



Summer 2



Autumn 2

Every half a term, children will receive an additional homework which will be a creative family challenge linked to our learning in school! 6 family challenges across the whole year.

HOMework EXPECTATIONS

We will be gradually introducing the children to learning new spellings. When we do, this will be included as a part of their homework too.



PHONICS LEARNING AT HOME



The Twinkl Phonics App is designed to help children to develop skills, increase confidence and expand their phonics knowledge.

Each child will be sent home with a Twinkl learner login at the end of this week.

MATHS LEARNING AT HOME

At Falcons, we subscribe to **NumBots** and **Times Tables Rock Stars** (TTRS).

NumBots helps develop quick recall of addition and subtraction facts.

Login details will be given out by end of next week.





Exciting New Maths Family Scrapbooks!

One fun family maths activity every month!

- Every pupil will receive a Maths Family Scrapbook
- Inside will be an engaging maths activity for the whole family
- Activities can be adapted to suit your family
- Use photos, drawings, calculations or diagrams
- Pupils will have one month to complete each activity
- The aim is to make maths fun and develop a further love of maths!

Coming Soon



Family Maths Workshop



Parent Questionnaire

Year 1 Example Activity: Numbers challenge

Do you have a clock in your house?

Can you read all the numbers?

Where else in the house can you find numbers?

Can you find some in every room in the house? What numbers can you find?

Look carefully, some of them might be hidden.

Write down some of the numbers you find and draw what they are on.



9
10
11
12

In your scrapbook you could:

- Show photographs
- Draw designs
- Write calculations
- Explain your thinking
- Create your own challenge

The background is a light blue gradient. In the top-left and bottom-right corners, there are several realistic-looking water droplets of various sizes, some overlapping. The text "ANY QUESTIONS?" is centered in the middle of the slide.

ANY QUESTIONS?