

Falcons Primary School Catch-up funding – planned expenditure

Amount of funding: £26,640

Sept 20 – Mar 21 - £6,660 **Apr 21 – Aug 21** - £19,980

Rationale:

Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. At Falcons Primary School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the **Education Endowment Foundation (EEF)** and used assessments of both children's academic and personal development needs to inform our decisions. <https://educationendowmentfoundation.org.uk/>

The table below outlines our intentional spend with a rationale accompanying each decision.

EEF Recommended Strategy	EEF Rationale	Activity	Cost	Expected impact
One to one and small group tuition	'There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.'	- Daily 1:1 reading coaching with targeted children (additional books purchased) - Maths catch-up intervention - Additional support for development of fine & gross motor skills. - Communication and Language intervention. - Nurture group	- Teacher 10 hrs per week x 24 weeks £6460 - L3 Teaching Assistant 20hrs per week x 32 weeks £9100	Gap between ARE (age related expectations) and actual levels narrowed from baseline to end of year.
Resources to support one to one	'In order to support pupils who have fallen the	- Catch up reading resources - Phonics materials	£7800	Gap between ARE (age related expectations) and

**and small group
tuition/Intervention
programmes**

behind furthest,
structured interventions,
which may also be
delivered one to one or in
small groups.

- Nesy reading and spelling
- Maths resources
- Practical resources for fine motor development
- Resources for language development
- Fresh Start reading and writing catch up programme.

actual levels narrowed from
baseline to end of year.

**Access to
technology**

‘Pupil’s access to
technology has been an
important factor affecting
whether they can learn at
home. As pupils return to
schools, technology could
also be valuable; for
access to online tuition or
support.’

- Purchase of 5 ipads for loan to self-
isolating pupils, where required in
order to support remote learning.

£1780

By ensuring that children
have access to an ipad there
will be a continuation of
learning and access to
online support at home.

**Supporting parents
and carers**

‘Parents have played a key
role in supporting children
to learn at home and it is
essential that schools and
families continue to work
together as pupils return
to school. Providing
additional books and
educational resources to
families, with support and

- Numicon home learning packs.
- Dandelion reading books and
supporting worksheets for home
consolidation.
- Maths resource packs to support
Maths targets.
- Hi-lo reading books – simple books
at older interest level - to support
KS2 pupils.

£1500

By ensuring that all children
are able to access a wide
range of ability matched
resources at home and
school, we expect the
impact to be accelerated
improvement in the
children’s reading and
maths ability.

guidance, may also be helpful – for example, offering advice about effective strategies for reading with children.’

***Review dates week beginning 1st February, 2020 and week beginning 10th May, 2020**