

FALCONS PRIMARY SCHOOL

NEWSLETTER

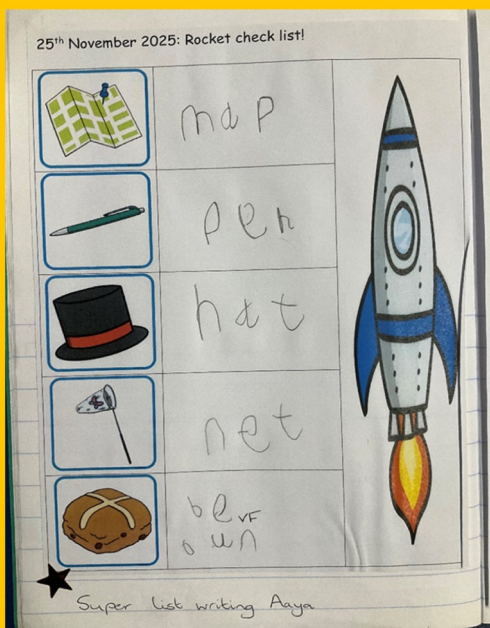
Autumn Term Issue 7: 5th December 2025

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The Wonderful World of Words!

Inspiring Young Writers – One Word at a Time!

This special issue is dedicated to celebrating writing and showcasing the amazing creativity of our children. Enjoy exploring fun activities, tips, and inspiring pieces of writing!



BLAST OFF WITH LETTER SOUNDS!

In Reception, children have learned their first 24 letter sounds!

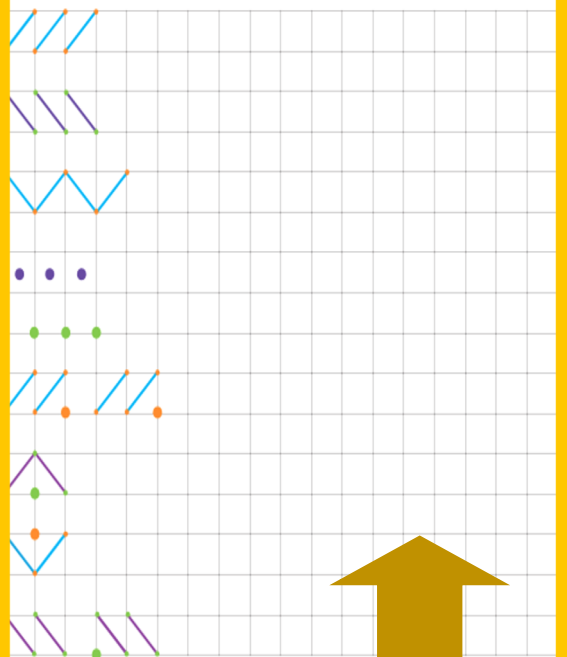
They wrote a checklist for Ms Southward's rocket trip!

TRICKY WORDS:

to I no
the go

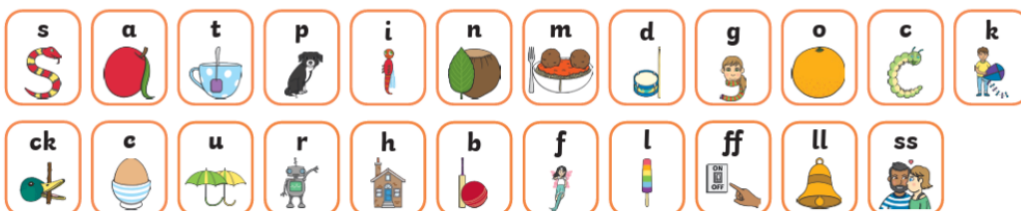
Fine Motor Skills: Pencil Control

Use a pencil or pen to complete the patterns in the squares.



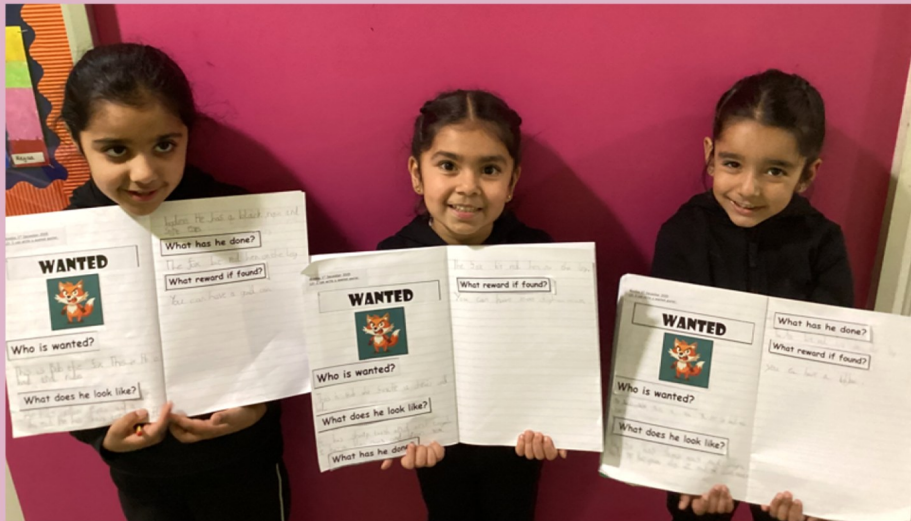
If your child is in the Owl class, please encourage them to practise reading and writing these sounds and tricky words!

Level 2 Sounds



Fine motor skills help develop hand strength and coordination for writing and daily tasks.

Give them a go at home for playful learning!

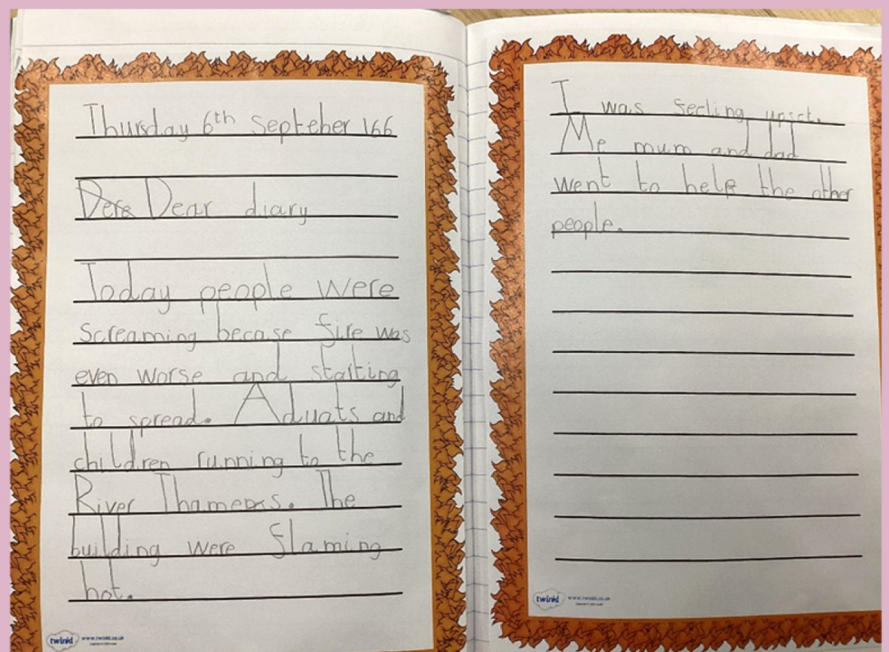


YEAR 1'S WANTED POSTERS

Year 1 have been busy describing the mischievous bad fox and practising writing sentences using the joining word *and*. This week, they put all their learning together to create fantastic wanted posters! The children worked hard to include detailed descriptions and creative ideas in their writing.

YEAR 2 TRAVEL BACK TO 1666!

Year 2 have been learning all about The Great Fire of London. To bring history to life, the children imagined what it would have been like to live during the time of the fire and wrote amazing diary entries describing their experiences of that dramatic day! This activity helped them practise historical understanding, creative thinking, and writing in the style of a diary.



YEAR 3 BOOK REVIEW ACTIVITY

Children in Year 3 brought in their favourite books from home and shared them with the class. After discussing what made their books special, they wrote thoughtful book reviews to express their opinions and recommendations. It was a fantastic way to celebrate reading and develop writing skills!

CAN YOU CRACK THESE GRAMMAR CHALLENGES?



Irregular Verbs



o u k h b n z c y p y p r
c n k z a e t p i p l y a
a d o p n a j n b e g a n
u e s a t e i o a z d y g
g r u t h o u g h t o o n
h s i k a m p d d d b v f
t t g b e c a m e s k k e
t o s a w l e a r n t m l
m o s a n g b a f g o y l
x d s h r w u n a a w l j
w p a g p a i d f v a a e
k n i j z s l z j e j i s
x z d g t h t e c z t d e



ate	said	became	thought
built	caught	gave	laid
sang	learnt	understood	paid
began	fell	saw	rang



Synonyms

Cut out the word tiles at the bottom of the page. Glue them into the box with the correct synonym.

small		toasty		strange	
thin		slow		tasty	
huge		sleepy		mean	
quick		cold		simple	

warm	large	easy	tired	delicious	skinny
nasty	freezing	unusual	fast	tiny	pokey

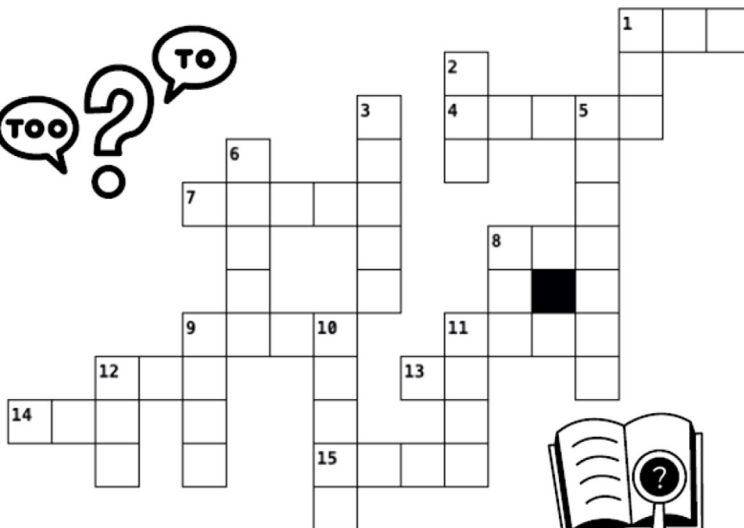
FUN WRITING CHALLENGE

Imagine you wake up and your pet can talk! What's the first thing they say?

Send your short story (No more than 100 words!) to Mrs Vaz by 19th January 2026. Winners will be announced in Friday's Special Mentions assembly as well as earning 10 house points!

COMMON HOMOPHONES CROSSWORD

Read the clues at the end of the page and guess the answers to this crossword



Clues

Across:

- The bright star in the sky
- What you do with a pencil
- The entire thing, not just a part
- To get something by paying for it
- A sweet, green fruit
- To listen with your ears
- A large body of salt water
- Used when going somewhere
- Another word for "also"
- The opposite of "there"

Down:

- To use your eyes
- The number after one
- Something that belongs to them
- Short for "they are"
- A place, not here
- A word you say when leaving
- Two things that go together
- The opposite of left
- An empty space in something
- A boy in a family

Stretch a Sentence

To make super sentences, you need to stretch them by adding different elements and word classes.



1 Start with a **determiner**, a **noun** and a **verb**.

The dolphin jumps.

2 Add an **adjective** or two to create an expanded noun phrase.

The **strong, grey** dolphin jumps.

3 Add an additional **adverb** to describe the verb.

The strong, grey dolphin jumps **happily**.

Stretch a Sentence

1

Start with a **determiner**, a **noun** and a **verb**.

Add an **adjective** or two to create an expanded noun phrase.

Add an additional **adverb** to describe the verb.

2

Start with a **determiner**, a **noun** and a **verb**.

Add an **adjective** or two to create an expanded noun phrase.

Add an additional **adverb** to describe the verb.

My Writing Checklist

Capital Letters

ABC

Punctuation

? ! .

Finger Spaces

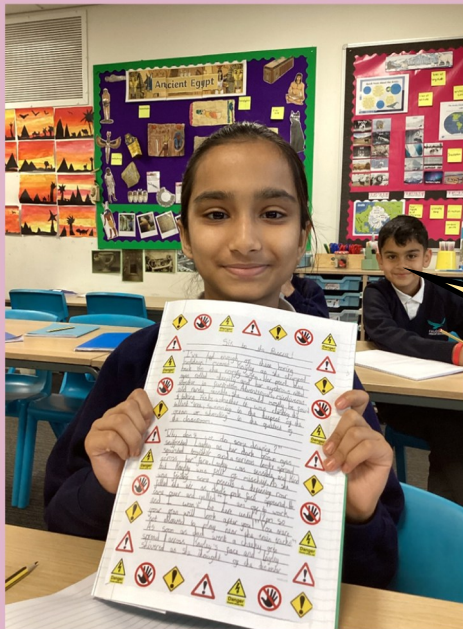


Write on the lines.



Sound out words.





YEAR 4 – ARFA'S AMAZING WARNING TALE!

In Year 4, Arfa created a fabulous warning tale in our Literacy unit, using speech to show how the characters were thinking and feeling, as well as expanded noun phrases to describe them. It was an exciting read, and the characters definitely learned a valuable lesson!



HAVE YOU EVER BEEN
GIVEN A WARNING?
WHAT HAPPENED?

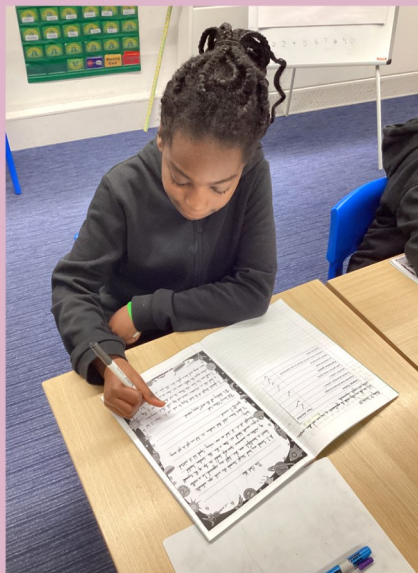


CREATE YOUR OWN ALIEN!

Draw your own alien and give it a name—what **special powers** does it have?

Use **adjectives** around your drawing to describe it!

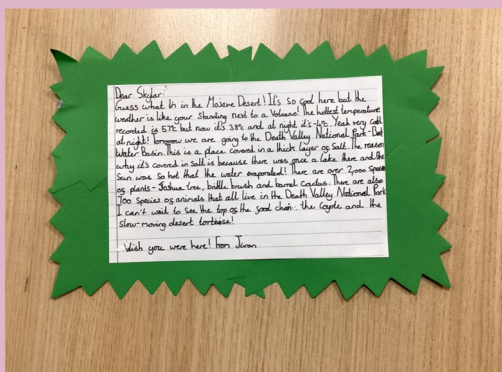
Describe it to someone! Can they guess what your alien looks like?



YEAR 5 – NURIAH'S SCI-FI ADVENTURE!

"I loved writing this piece because I could make an alien of my choice and pick the characters and setting. I really loved it!" – Nuriah

Her sci-fi story used dialogue and a familiar setting to describe both in detail, making it imaginative and exciting!

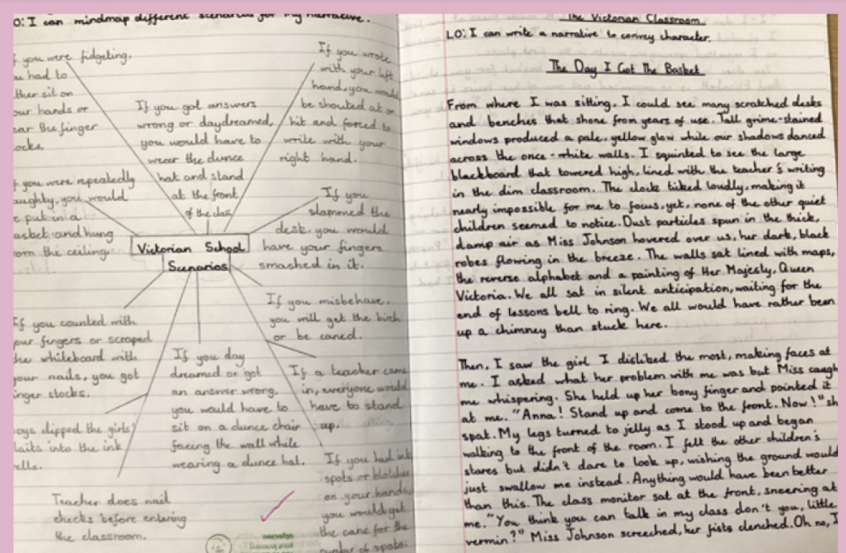


YEAR 6 DIDN'T STOP THERE!

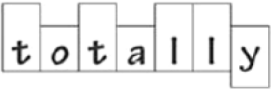
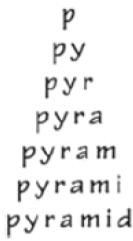
They also used their learning about the Mojave Desert to write imaginative postcards, packed with sights, sounds, and creativity!

YEAR 6 – VICTORIAN SCHOOL LIFE!

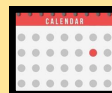
Inspired by their Victorian Day at Beaumanor Hall, Year 6 wrote imaginative narratives about what school was like for a child in the Victorian era.



Fun Ways to Master Tricky Spellings!

Drawing around the word to show the shape	Draw around the words making a clear distinction in size where there are ascenders and descenders. Look carefully at the shape of the word and the letters in each box. Now try to write the word making sure that you get the same shape. 
Drawing an image around the word	This strategy is all about making a word memorable. It links to meaning in order to try to make the spelling noticeable. You can't use this method as your main method of learning spellings, but it might work on those that are just a little more difficult to remember. 
Words without vowels	This strategy is useful where the vowel choices are the challenge in the words. Write the words without the vowels and pupils have to choose the correct grapheme to put in the space. For example, for the word <i>field</i>:
Pyramid words	This method of learning words forces you to think of each letter separately. You can then reverse the process so that you end up with a diamond. 
Other strategies 	Other methods can include: • Rainbow writing. Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the tricky parts of the word or write the tricky part in a different colour. You could also write each letter in a different colour, or write the word in red, then overlay in orange, yellow and so on. • Making up memorable 'silly sentences' containing the word • Saying the word in a funny way - for example, pronouncing the 'silent' letters in a word • Clapping and counting to identify the syllables in a word.

DATES FOR THE DIARY



- ♦ **Christmas Jumper Day: Thursday 11th December**
- ♦ **Nativity Performance (Reception & Year 2): Friday 12th December at 1.45pm**
- ♦ **PTA Christmas Movie - Arthur Christmas: Monday 15th December 3.15pm**
- ♦ **PTA Christmas Movie -Elf: Wednesday 17th December at 3.15pm**
- ♦ **School Closes for Christmas Holidays: Thursday 18th December**
- ♦ **School Re-Opens: Tuesday 6th January 2026**

Don't forget to take part in the Guru Tegh Bahadur Ji art competition. The closing date for entries is 9th January 2026.